

Lernende Region  
Netzwerk Köln

# The bait tasted the fish

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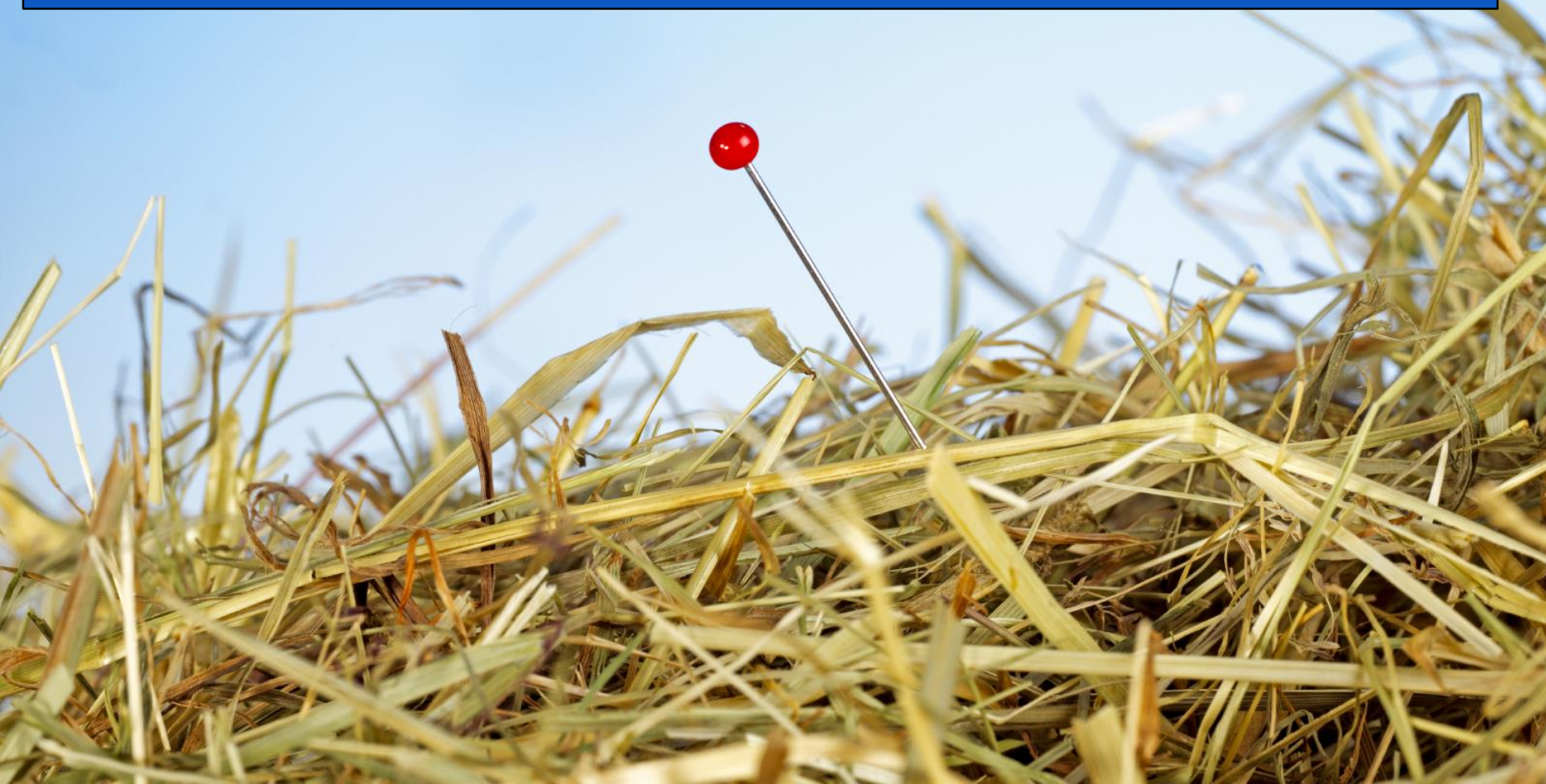
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## Statement 1:

It's all about enabling an easy access to basic education for low skilled employees instead of searching for the needle in the haystack!



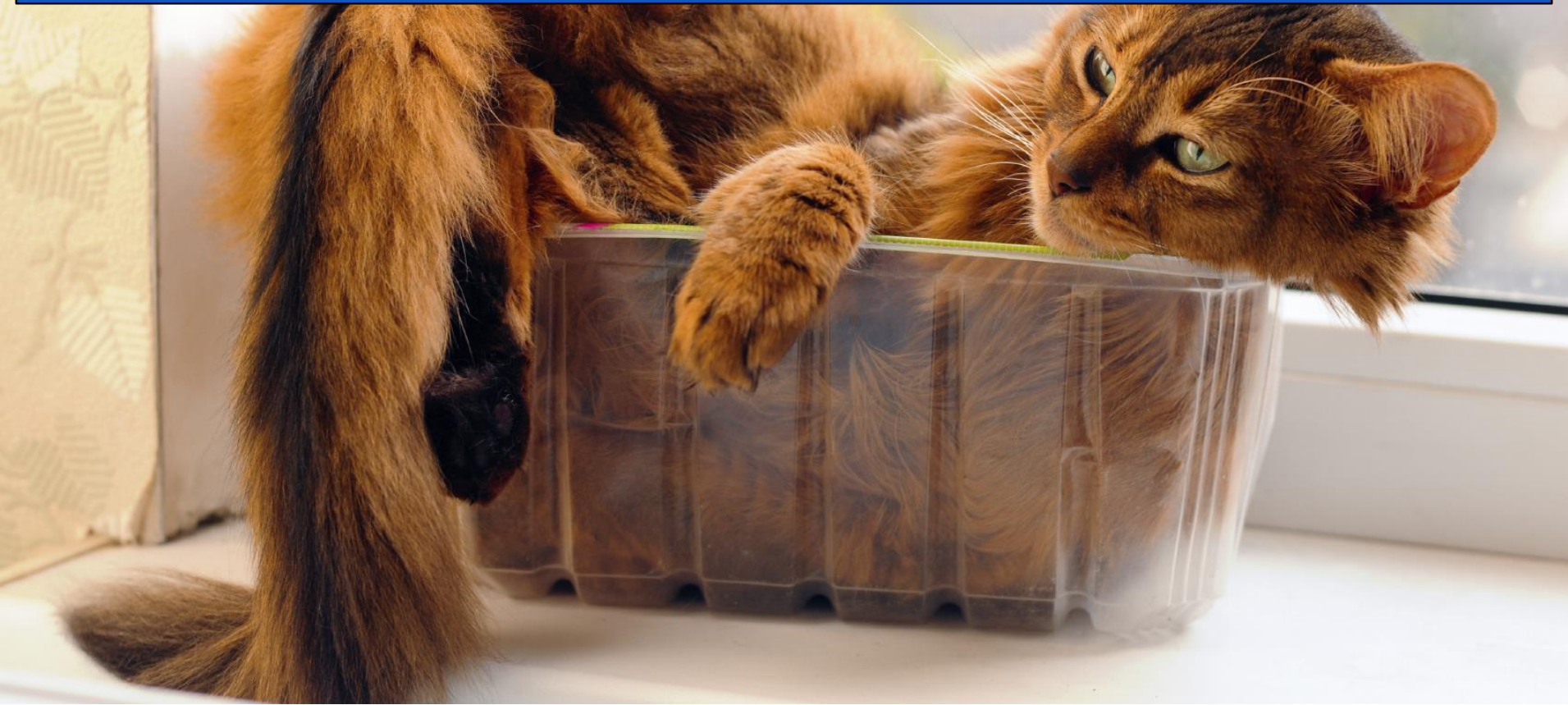
## Statement 2:

Modular training blocks with less than 20 lessons and trial offers facilitate access for participation.



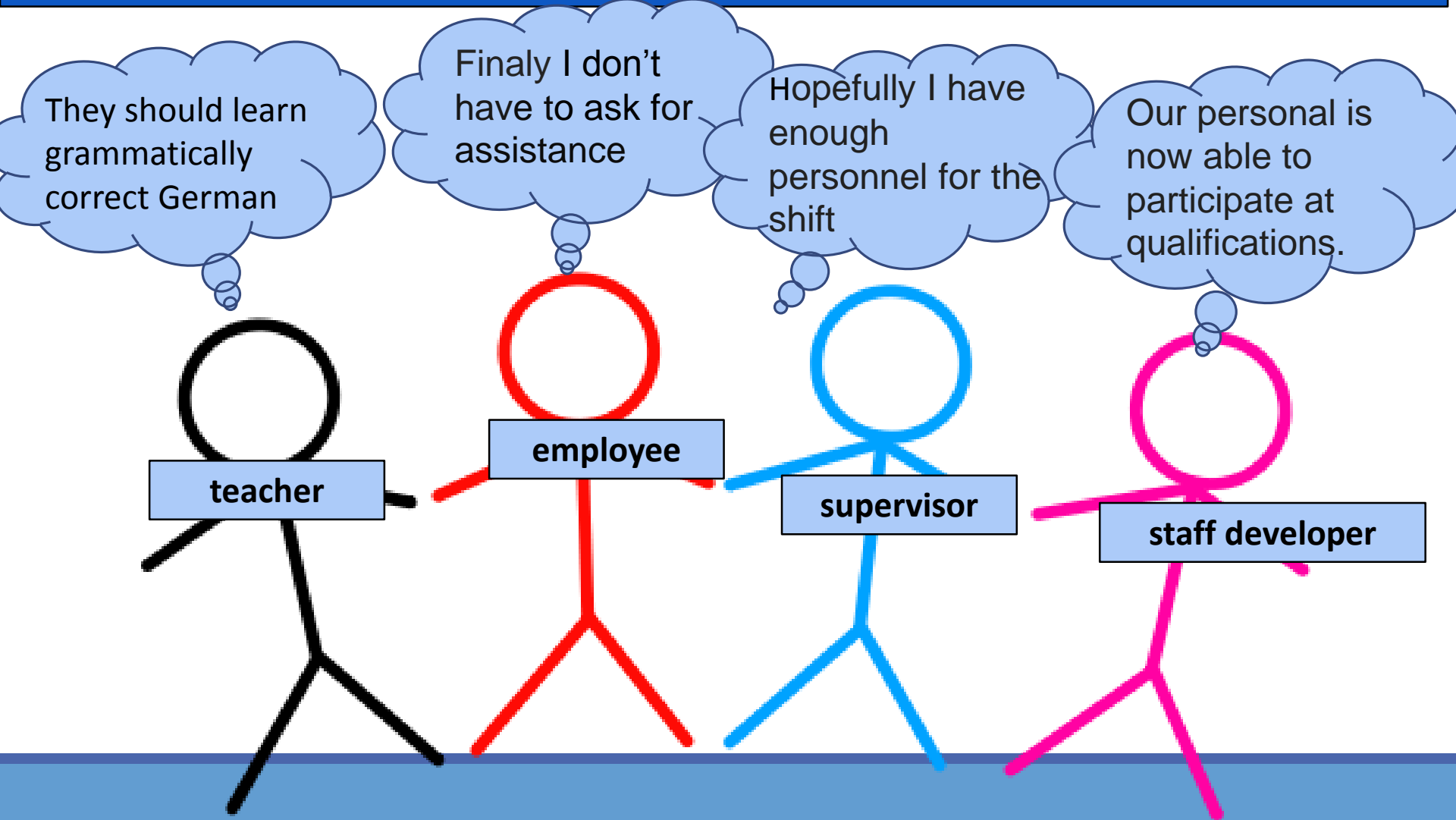
### Statement 3:

Offerings fit the specific educational needs of the relevant company and vary in regard to the learning period per term, the learning rhythm of a class, the objectives, the learning contents and the applied methods.



# Statement 4:

In developing and realizing the offerings the different interests of the parties involved become visible. The more the participants recognize a significant benefit from their different points of view the more successful the approach and the realization will be.



## Statement 5:

Work related basic education is focused on the output and is embedded in the desired learning outcomes. The target results are in the main focus of the development of learning settings instead of certain contents or individual deficits.



## Statement 6:

Work related basic education is closely connected to the target group's realities of life and work, a useful knowledge for the development of specific offerings and for addressing the target group.

Making calls in german

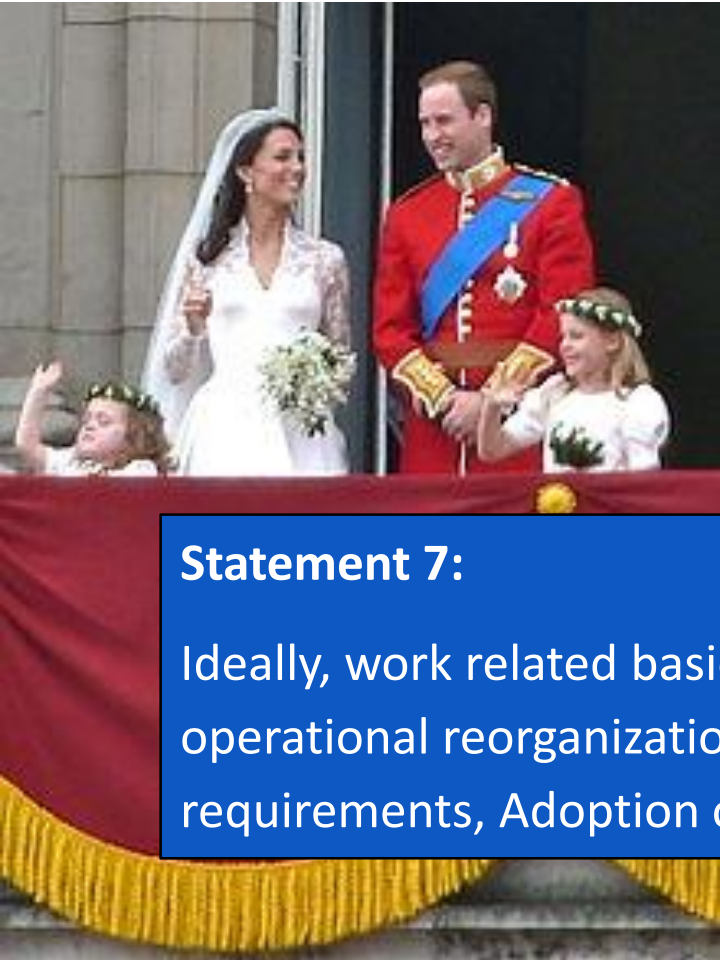
Can attend the next in-house computer-training

May actively participate in team sessions

Pass the german in-house test

Make fewer mistakes in documantations

Deal with complaints in a reasonable way



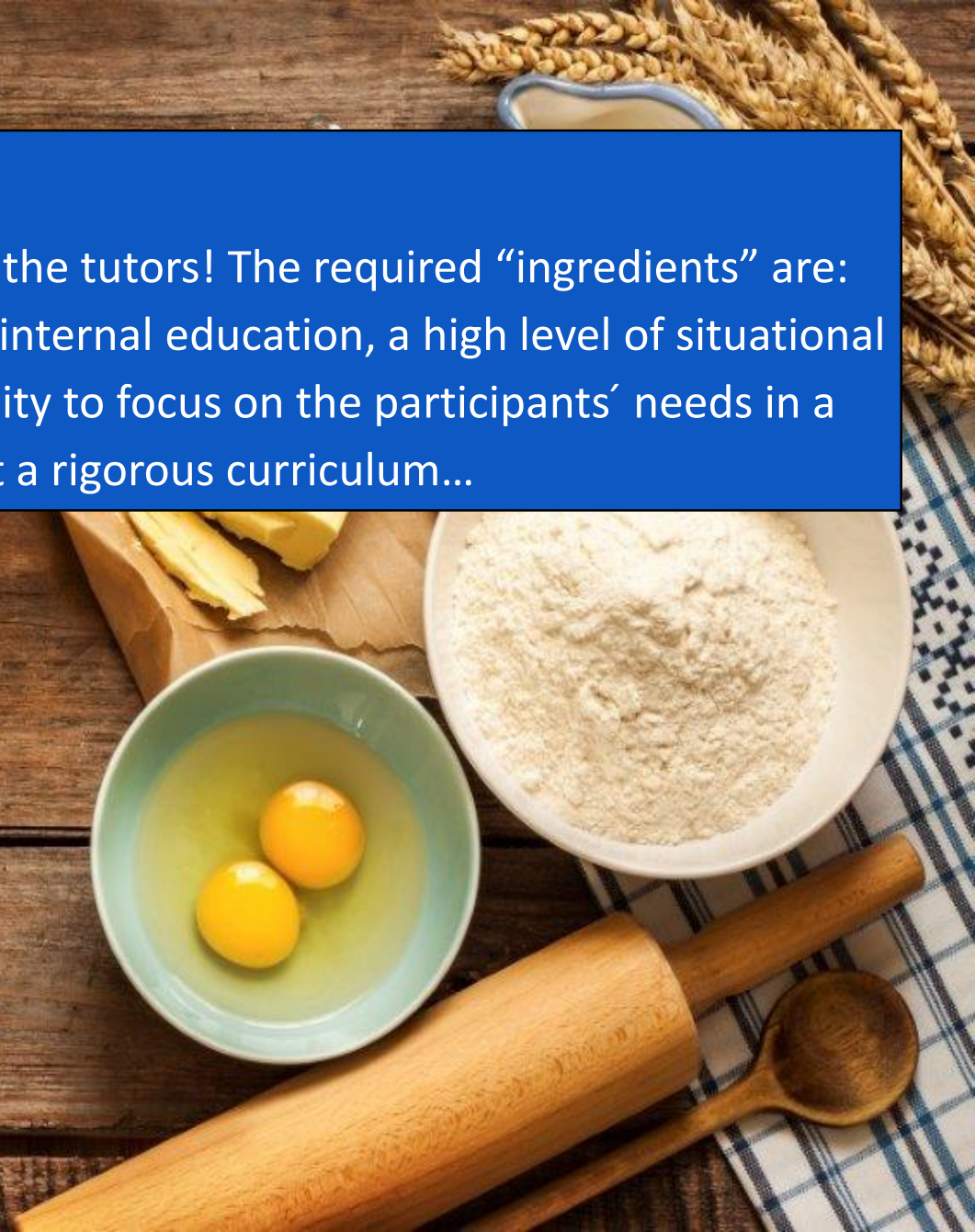
### **Statement 7:**

Ideally, work related basic education refers to specific occasions like operational reorganization, legislative changes, changing customer requirements, Adoption of QM-Systems or personnel restructuring.



## Statement 8:

There will be no obvious recipe for the tutors! The required “ingredients” are: expertise, curiosity, experiences in internal education, a high level of situational competence, flexibility and the ability to focus on the participants’ needs in a process-oriented approach without a rigorous curriculum...



# Quellen:

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BILD 1: VIEW OF A NEEDLE IN A HAYSTACK STOCK PHOTO © OPIDANUS/ISTOCKPHOTO.COM

BILD 2: COOK'S HAND SLICING THE SALAMI STOCK PHOTO © CHICCODODIFC/ISTOCKPHOTO.COM

BILD 3: CUTE CAT IN A BOX STOCK PHOTO © GRASE/ISTOCKPHOTO.COM

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BILD 5: ANKER/CLIPART MICROSOFT

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